



Think Space uses a reflecting teams approach encouraging learning and accountability to be disseminated 'in action' of the discussion and or reflections.

It's a safe and confidential space, a space to be professionally curious, to feel valued, listened to, to have courageous conversations, to think collectively about solutions and next steps together in order to improve outcomes for children and young people.

Think Space encourages participants to reflect on their own and other people's experience to generate ideas about how to address difficulties and build the strength and resilience needed with these complex cases.

Watch our Think Space animation here: https://www.youtube.com/watch?v=rcKXRM3GIVQ

#### Who is it for?

Think Space is for any practitioners working with children and young people in Kingston and Richmond from any agency.

### When is Think Space held?

Think Space is held on a monthly basis between 1-4pm. Sessions last approximately 1.5 hours for practitioners.

## Where is Think Space held?

Currently Think Space operates in a virtual method.

#### **How will Think Space work?**

Think Space involves a group of practitioners coming together with a group of multi-agency facilitators to be actively listened to along a Signs of Safety Framework about their experiences, feelings, challenges with the child/ren and connected network, what's working well, complicating factors, and the use of self as the practitioner.

The practitioner or team who referred to Think Space will provide a brief verbal pen picture of the child and a brief timeline of the **Lived Experience of the Child/ren**?

All practitioners will be invited to share their hopes for the session. Each practitioner will be asked to name three blockers & three enablers observed whilst working with this child/family.

This will be followed by a number of cycles of reflections and discussion five minutes each way (reflecting teams - practitioners talk, membership listen and reflect), ending with a summing up together.

## **Shared Accountability**

The group reflects upon what they have heard giving ideas and their reflections. An action plan of support can be devised WITH those with supervisory responsibility; however, it is not for the panel to create this list but support the professional group to feel able to create their own actions going forward.

**Powerful** 

questions

Action Learning

Active

Sharing and learning

#### **Feedback and Reflection**

Each practitioner will be invited to a further reflection meeting to share:

How Think Space felt for you as a practitioner. How Think Space impacted your practice for 3 months on.

# Referring into Think Space

The following can be referred to Think Space:

- Children and families where there is complexity
  and challenge with the multi-agency work with them.
  Any practitioners, team leaders, supervisors or service leads
  can refer children and families. This can be from any professional agency.
- 2. Themes may referred in their own right and/or in the context of work with a specific child/family, which would benefit from wider exploration and discussion e.g. repeated re-referrals, large sibling groups, long case involvement, multigenerational concerns/involvement etc.
- Where there is challenge/ communication difficulties within the professional network.

To refer to Think Space please email **lscb-support@kingrichlscb.org.uk** with a brief paragraph detailing the child/family/practice issue you wish to refer, and the practitioners involved to be invited and we will respond to you.

To see KRSCP's webpage on Think Space visit <a href="https://kingstonandrichmondsafeguardingchildrenpartnership.org.uk/about-krscp/structure-subgroups-and-forums/think-space/">https://kingstonandrichmondsafeguardingchildrenpartnership.org.uk/about-krscp/structure-subgroups-and-forums/think-space/</a>